

Child Development	AO1 Recall, select and communicate their knowledge and understanding of a range of contexts	AO2 Apply skills, knowledge and understanding in a variety of contexts and in planning and carrying out investigations and tasks	AO3 Analyse and evaluate information, sources and evidence, make reasoned judgements and present conclusions
% of total grade	30%	50%	20%
A*	<p>Can independently ...</p> <p>...recall, select and communicate comprehensive knowledge and thorough understanding of child development.</p> <p>....describe in detail a range of points and give comprehensive explanations.</p> <p>...present the information in a clear and organised way</p>	<p>Can independently...</p> <p>...apply relevant knowledge, understanding and skills in a wide range of situations to plan and carry out investigations and tasks, working safely and with a high degree of precision.</p> <p>...give a whole range of specialist terms which are used with precision.</p> <p>... demonstrate the accurate use of spelling, punctuation and grammar.</p>	<p>Can independently ...</p> <p>...analyse and evaluate the evidence available, reviewing and adapting their methods when necessary.</p> <p>... present information clearly and accurately, making reasoned judgements and presenting detailed, substantiated conclusions.</p>
A	<p>Can independently...</p> <p>.. recall, select and communicate detailed knowledge and thorough understanding of child development.</p> <p>...describe in detail a range of points and gives comprehensive explanations.</p> <p>...present the information in a clear and organised way</p>	<p>Can independently...</p> <p>..... apply relevant knowledge, understanding and skills in a range of situations to plan and carry out investigations and tasks, working safely and with a high degree of precision.</p> <p>.... use a whole range of specialist terms with precision.</p> <p>.....demonstrate the accurate use of spelling, punctuation and grammar.</p>	<p>Can independently..</p> <p>..... analyse and evaluate the evidence available, reviewing and adapting their methods when necessary.</p> <p>.....present information clearly and accurately, making reasoned judgements and presenting substantiated conclusions.</p>

<p>B</p>	<p>Can independently.....</p> <p>...recall, select and communicate thorough knowledge and understanding of aspects of child development</p> <p>.... describe some relevant points and give some explanations. Information will be offered to support the answer but in general terms with little detail. The information will be offered in a structured format.</p>	<p>Can independently.....</p> <p>.....apply suitable knowledge, understanding and skills in a range of situations to plan and carry out investigations and tasks, working safely and with precision.</p> <p>... use a range of specialist terms with skill and ease. There may be occasional errors in spelling, punctuation and grammar.</p>	<p>Can independently.....</p> <p>.... give a thorough review of the evidence available, analysing and evaluating some of the information clearly, and with some accuracy.</p> <p>.....make informed judgements and draw appropriate conclusions.</p>
<p>C</p>	<p>Can independently.....</p> <p>.....recall, select and communicate sound knowledge and understanding of aspects of child development</p> <p>..... describe some relevant points and give some explanations.</p> <p>....offer information to support the answer but in general terms with little detail. The information will be offered in a structured format.</p>	<p>Can independently.....</p> <p>.... apply suitable knowledge, understanding and skills in a range of situations to plan and carry out investigations and tasks, working safely and with precision.</p> <p>..... use a range of specialist terms with skill and ease. There may be occasional errors in spelling, punctuation and grammar.</p>	<p>Can independently.....</p> <p>.....review the evidence available, analysing and evaluating some of the information clearly, and with some accuracy.</p>
<p>D</p>	<p>Can independently.....</p> <p>..... recall, select and communicate sound knowledge and understanding of some aspects of child development</p> <p>....make some valid comments and/or give some explanations, although descriptions and/or explanations may lack detail. Some information will be relevant.</p>	<p>Can independently.....</p> <p>.... apply suitable knowledge, understanding and skills in a range of situations to plan and carry out investigations and tasks, working safely and with precision.</p> <p>....use some specialist terms, although these may not always be used appropriately. There may be errors in spelling, punctuation and grammar</p>	<p>Can independently.....</p> <p>.....review the evidence available, analysing and evaluating some of the information clearly, and with some accuracy.</p> <p>.... make judgements and draw appropriate conclusions.</p>

E	<p>Can independently.....</p> <p>... recall, select and communicate knowledge and understanding of basic aspects of child development.</p> <p>... make some valid comments and/or give some explanations, although descriptions and/or explanations may lack detail. Some information will be relevant.</p>	<p>Can independently.....</p> <p>.... apply basic knowledge, understanding and skills to plan and carry out simple investigations and tasks, with an awareness of the need for safety and precision.</p> <p>...use some specialist terms, although these may not always be used appropriately. There may be errors in spelling, punctuation and grammar</p>	<p>Can independently.....</p> <p>..... modify their approach in the light of progress.</p> <p>.... review their evidence and draw sound conclusions.</p>
F	<p>Can independently.....</p> <p>... recall, select and communicate knowledge and understanding of basic aspects of child development.</p> <p>... give limited, muddled or incorrect answers generally with no real knowledge.</p> <p>.....give answers in the form of a list. Facts may not always relate to the contents. Answers may be ambiguous or disorganised</p>	<p>Can independently.....</p> <p>.... apply basic knowledge, understanding and skills to plan and carry out simple investigations and tasks, with an awareness of the need for safety and precision. There will be little or no use of specialist terms. There will be many errors in spelling, punctuation and grammar</p>	<p>Can independently.....</p> <p>... modify their approach in the light of progress.</p> <p>.... review their evidence and draw basic conclusions.</p>
G	<p>Can independently.....</p> <p>....recall, select and communicate basic knowledge and understanding of basic aspects of child development. Answers may be limited, muddled or incorrect with no real knowledge.</p> <p>...give answers in the form of a list. Facts may not always relate to the contents. Answers may be ambiguous or disorganised</p>	<p>Can independently.....</p> <p>....apply basic knowledge, understanding and skills to plan and carry out some simple investigations and tasks, with some comments on the need for safety and precision. There will be little or no use of specialist terms. There will be many errors in spelling, punctuation and grammar</p>	<p>Can independently.....</p> <p>.....modify their approach in the light of progress. They can review their evidence with help and draw basic conclusions.</p>