

Population Assessment 1:

Objective: Discuss the success and failures of China's attempt to manage population change.

My name is

My target grade is...

I am aiming for grade...

My last case study HTI was...

Advice

The case study should include reference to why China needed to implement a population policy and what has been done specifically in China to help the country cope with a rapidly increasing population. You must make an attempt to **evaluate/discuss** the success of the policy. For example, you should refer to falling levels of births, slowing levels of natural increase, etc. in context of the anti-natalist policy and you should come to a view as to whether it has been wholly successful, successful in some aspects but not others, unsuccessful etc.



Population Assessment 1: Mark Scheme

| Level/Mark | Descriptor |
|--------------------------|---|
| <u>Grade A*/A</u> | <ul style="list-style-type: none"> You have explained why the population policy in China was needed. Your description of the population policy is specific and precise– you have clearly related all info to China. Your points are well supported with factual and/or case study evidence in integrated throughout. You have evaluated/discuss the successes and failures of the policy |
| <u>Grade B</u> | <ul style="list-style-type: none"> You have explained why the 'One Policy' was needed. You have given a specific and precise description of the 'One Child' policy. You have used case study (facts) material to help support your main points. You have made an attempt to evaluate/discuss the population policy – but there is clear imbalance in the evaluative statements (successes and failures). |
| <u>Grade C</u> | <ul style="list-style-type: none"> You have described why the population policy in China was needed. Your description of the population policy is specific– you have clearly related your answer to China Your points are supported with factual and/or case study evidence. There is some evaluative evidence on the success and failures of the 'One child' policy. |
| <u>Grade D</u> | <ul style="list-style-type: none"> You have described population policy in China. There are simple statements which are applicable to China. The points which are made are simple and random. There is some evaluative evidence on the success and failures of the 'One child' policy. |
| <u>Grade E</u> | <ul style="list-style-type: none"> There are some basic general statements on why the 'One child' policy was needed. You have described 'One child' population policy in China. The points which are made are simple and random. You have only described the population policy there is no attempt to evaluate the success and failures. |
| <u>Grade F</u> | <ul style="list-style-type: none"> You have described 'One child' population policy in China. There are general statements on why China needed to have an anti-natalist population policy. The points which are made are basic and random. You have only described the population policy there is no attempt to evaluate the success and failures of the policy. |
| <u>Grade G</u> | <ul style="list-style-type: none"> There is some attempt to describe the 'One Child' population policy Information is generic and often 'lifted without context. You have only described the population policy there is no attempt to evaluate the success and failures of the policy. |

Marks and Comments

WWW:

Grade:

HTI:

Refresh

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Year 9 Extreme Environments Assessment

Look at the levels below. Levels help you to get the best marks so it is important that you understand them.

1. Before you start your work read through the levels to see what you need to do.
2. Once you have finished your work, look back through the levels again and see if you can mark your work.

My name is

I am aiming for a level

My teacher says this is level

| Grade | What you need to do in order to reach this level |
|-------|--|
| E | You can describe where the main deserts are and give the names of one or two. You can name some of the plants and animals which live in the desert. |
| D | You can describe the features of a desert climate and locate where several specific deserts are found. You can suggest the physical processes that create the desert landscape (sand and dunes) and discuss the plants and animals found within this extreme environment. |
| C | You can explain why hot deserts are found in the tropics and locate many using a world map. You can describe desert landscape and describe what processes create it. You can Identify and explain how a number of different plants and animals have adapted to desert life. You give practical advice for survival in this hostile environment. |
| B | You can suggest how the global circulation of air in the atmosphere has created hot deserts. You locate the world's major deserts using a map. You describe and explain the formation of a desert landscape. You use specific examples of adaptation in relation to the wildlife and vegetation found within the desert environment. You can describe and explain practical advice for survival in a hostile climate. You evaluate how useful your items are in preparing people for survival in this extreme environment. |
| A | All of grade B and - Research how indigenous people like the Bushmen of the Kalahari survive in hot deserts regions and give a detailed description of techniques for desert survival. You can give detailed practical advice for survival in a hostile climate |

WWW.

HTI.

| Subject Target | Literacy Target |
|--|--|
| <i>Develop your ideas by using specific examples to help support your key ideas .e.g. discuss plant adaptations</i> | <i>Include more key terms</i> |
| <i>Include a wider range of source material including maps, images and graphical information</i> | <i>Improve the structure of your written work by using subheadings</i> |
| <i>You need to use a wider variety of key terms in your work (e.g. Hadley Cells, Arid, etc.) and use connectives better to help extend answers</i> | <i>Check your spelling</i> |
| <i>You need to explain in more detail how a wider variety of species are adapted to live in Desert environments.</i> | <i>Write in paragraphs</i> |
| <i>You need to research in greater depth how local tribes survive in Desert environments giving examples of specific tribes</i> | <i>Use capital letters for the names of people & places</i> |
| <i>You need to give more practical advice to surviving in Deserts and evaluate how useful it will help you survive</i> | <i>Improve your use of connectives</i> |

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Year 8 Syrian Conflict DME Assessment

Look at the levels below. Levels help you to get the best marks so it is important that you understand them.

1. Before you start your work read through the levels to see what you need to do.
2. Once you have finished your work, look back through the levels again and see if you can mark your work.

My name is

I am aiming for a level

My teacher says this is level

| Level | What you need to do in order to reach this level |
|-------|--|
| F | <ul style="list-style-type: none"> You have a vague idea who is fighting in Syria but you are not sure why. You identify one or two reasons why the UK should and should not get involved, but these reasons are not very clear. Your argument may only cover one side to the argument and lacks detail throughout Data use as evidence is missing Your SPAG is poor, with several spelling and punctuation errors. It can be difficult to understand what you are writing about. |
| E | <ul style="list-style-type: none"> You state one or two causes of the Syrian conflict since 2011 and can identify at least 2 groups involved, although you are unclear why. You identify one or two reasons why the UK should and should not get involved. Your argument may only cover one side to the argument. Data use as evidence is missing Your SPAG has several mistakes but the reader can understand what you mean. |
| D | <ul style="list-style-type: none"> You have introduced the causes of the Syrian conflict since 2011 and can identify at least 2 groups involved, although you are unclear why. You identify a few reasons why the UK should and should not get involved. Your argument covers both arguments for and against but is very imbalanced. Data is used rarely, perhaps once or twice. There are a few spelling errors, but mostly clear with good punctuation use. |
| C | <ul style="list-style-type: none"> You have introduced the causes of the Syrian conflict since 2011 and can identify at least 2 groups involved, saying why they are involved. You identify several reasons why the UK should and should not get involved. Your argument covers both arguments for and against but lacks balance. Data is used a few of times to help back up your arguments. Your SPAG is good with only difficult words spelt incorrectly and a structure is clear in your work. |
| B | <ul style="list-style-type: none"> You have given a detailed introduction to the causes of the war in Syria from 2011 and you show a good understanding of several groups involved, including their reasons for entering the conflict. You identify in detail many reasons why the UK should be involved in air strikes but also reasons why they should not. Your report is balanced but comes to a decision, which you have justified. You use data/evidence throughout your work to support your information. Your SPAG is highly accurate and your work is well structured and flows. |

WWW.

HTI.

| Subject Target | Literacy Target | |
|---|--|--|
| <i>Include more detail in which groups are involved in Syria and why</i> | <i>Improve your spelling of simple words find 3 and practice 5x</i> | |
| <i>Make sure you give more than one or two reasons for why the UK should or should not be involve in Syria</i> | <i>Improve your spelling of complex words find 3 and practice 5x</i> | |
| <i>Balance your report by giving more arguments against airstrikes in Syria</i> | <i>Improve your use of simple punctuation</i> | |
| <i>Balance your report by giving more arguments for airstrikes in Syria</i> | <i>Structure your work in sections/paragraphs to make it clearer</i> | |
| <i>Find data to use in your work to help support the reasons you give, e.g. an idea of the cost of missiles or the number of civilians killed</i> | <i>Use capital letters for the names of people & places</i> | |

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