

RHSC Disadvantaged pupils Development Plan 2016-18

Activity	KPI	Responsible	Monitored by
1) Ensure positive transition from primary school to RHSC and ensure strong parental partnership quickly established through running a one week summer school for disadvantaged pupils.	i) All disadvantaged pupils invited to participate. ii) 75% participate iii) 5% non-completion rate iv) Daily conversations with parents to establish partnership.	CNL	GIB
2) Identify reasons why some disadvantaged pupils do not participate in the summer school and win parental support through other mechanisms.	i) Pupils identified ii) Parents invited in to discuss settling in at RHSC. iii) All invited to participate in Hilltop Personal and Social Development Residential.	CNL	GIB
3) HLTAs/pupil premium tutors supporting individuals/small groups in Yr7 to Yr10 core subjects.	i) All pupils make as much progress as “national other”.	GER	GIB
4) Classroom teachers providing full support to all KS4 disadvantaged pupils. Each disadvantaged YKS4pupil fully supported by a mentor who is in regular contact with home. Homework Club (with transport home) available for all Year 11 pupils.	i) Teachers demonstrate knowledge of disadvantaged pupils and factors inhibiting their progress. ii) Appropriate action plans for each individual. iii) Mentor in weekly meeting/contact home. iv) Appropriate pupils supported at homework club.	GER	GIB
5) Attendance Officer to prioritise attendance of disadvantaged pupils.	i) Attendance rate to rise to 95% ii) Persistent absentee rate to drop by 5%.	GER BOA	GIB
6) Quality of teaching of all pupils further improved, particularly: <ul style="list-style-type: none"> • Raised expectations • Questioning to make pupils think. • Feedback assists individuals in improving 	i) Progress of disadvantaged pupils improved to match that of the “national other”.	FLE	GIB