

Dear Parents / Carers

Almost straight after my last email stating there is significant doubt that we'll be returning to school full time in September, the government stated they want all pupils in all years to be back full time at school in September! That would be fantastic. However, I am now waiting for guidance on how this is going to be possible, because unless social distancing measures are effectively ignored, we simply will not have the capacity in classrooms to accommodate everyone. So, fingers crossed it happens so we can get back to a better education for all of our pupils in every year group. As always, I will keep you informed.

I want to thank every one of you for the support you have given, and specifically thank all of you who have suggested ways to improve what we are doing online. Although we are almost into the last 4 weeks of term, please be aware that we are making a slight change to the way we communicate and organise the work we set, and will be using a standard pro forma for this. Below is a blank and three 'completed' pro forma, filled with some work that are examples of how it might appear. We hope that this will give all pupils and parents further clarity on what has to be done, how long it should take, whether anything has to be handed in and where/how it should be handed in. This should appear from next week onwards, in the usual 'Closure work to be completed' departmental place.

### **Year 11 and 13**

Please be alerted again to another email you and your children will receive later this week regarding crucial GCSE/A level Results' Day organisation. This will require your children to create an account on Go4Schools, and all instructions will be given. It is crucial they act upon the email when it arrives.

Yours sincerely

Tim Gibbs

**SET WORK PRO FORMA FOR COMPLETION FOR ALL CLASSES**

Subject:		Group:	
Set Week Commencing:			
To be completed by:			
Tasks	How long should this take you?	Does it need to be handed in?	How should it be handed in?
		Y/N	<ul style="list-style-type: none"> <li>-Hand-In</li> <li>-Email</li> <li>-Seneca</li> <li>-My maths</li> <li>-Educake</li> </ul>

## EXEMPLAR SET WORK PRO FORMAS

Please note that brevity is absolutely fine, as long as these contain the necessary information for parents to help their children complete all the tasks. Other hand-in methods can be added if required.

Subject: Maths		Group: 7MAP JOL/RAG	
Set Week Commencing: 15 <sup>th</sup> June 2020			
To be completed by: 19 <sup>th</sup> June 2020			
Tasks	How long should this take you?	Does it need to be handed in?	How should it be handed in?
Complete the revision sheet on area, without using a calculator.	30-45 mins	Y/N	<b>Hand-In</b> -Email -Seneca -My Maths -Educake

Subject: English		Group: 10ENA FLE	
Set Week Commencing: 22 <sup>nd</sup> June			
To be completed by: Thursday 2 <sup>nd</sup> July			
Tasks	How long should this take you?	Does it need to be handed in?	How should it be handed in?
1. In the booklet provided, read the poem Children's Song and make notes on the questions. Then write a paragraph based on your ideas as explained.	30 mins	Y/N	
2. Read the poem 'Your Dad Did What?' and the pupil responses, then use the examples to help you improve your own answer for Task 1.	30 mins.	Y/N	
3. Answer the questions on 'Your Dad Did What?'	20 mins.	Y/N	
4. Complete the close analysis sheet for 'Your Dad Did What?' in as much detail as you can, as explained.	20-30 mins.	Y/N	
5. Then write an answer to the question, based on your notes.	60 mins max	Y/N	<b>Hand-In</b> -Email -Seneca -My Maths -Educake

Subject: Psychology		Group: 12B	
Set Week Commencing: Monday 18 <sup>th</sup> May			
To be completed by: Monday 1 <sup>st</sup> June			
Tasks	How long should this take you?	Does it need to be handed in?	How should it be handed in?
<p><b>The behavioural explanation for phobias</b></p> <p>1. Make notes on the behavioural explanation of phobias from pages 104-105</p> <p>2. Complete the activities, watch the clips, and complete the questions embedded in the PPT Behavioural explanation of phobias.</p> <p>3. Complete the essay "<i>Outline and evaluate the behavioural approach to explaining phobias</i>". (16 marks)</p>	30 mins	Y/N	
	60 mins	Y/N	
	25 mins	Y/N	Hand-In Area
<p><b>The behavioural treatment for phobias</b></p> <p>4. Make notes on the <i>two</i> behavioural treatments of phobias from pages 106-107</p> <p>5. Complete the activities, watch the clips and write answers for the questions in the PPT Behavioural on Systematic Desensitisation and Flooding.</p>	30 mins	Y/N	
	40 mins	Y/N	Hand-In Area
<p><b>The behavioural treatment for phobias</b></p> <p>6. Complete an <b>ESCAPE sheet</b> which critically evaluates Systematic Desensitisation and Flooding</p> <p>7. Produce one <b>mind map</b> which describes and evaluates the following: Symptoms and characteristics of Phobias (emotional, behavioural and cognitive) Behavioural explanation of phobias Behavioural treatment of phobias</p>	20 mins	Y/N	Hand-In Area
	30mins	Y/N	Hand-In Area