

*These statistics take no account of appeals. All 2018 figures to be confirmed.*

RHSC is a comprehensive school which takes in pupils of all abilities. In most years the pupil intake is no better than the county and national averages, some years it is significantly below. The Key Stage 2 levels achieved by the 2018 GCSE cohort were again close to the national average. The school has an excellent track record of developing pupils so that they achieve well above average GCSE results. Our performance is consistently above national and local authority averages and this has been sustained over a number of years.

**GCSE results for all pupils:**

	<b>2018</b>
4+ English	76%
5+ English	61%
4+ Mathematics	77%
5+ Mathematics	52%
4+ English and Mathematics	67%
5+ English and Mathematics	45%
EBaac 4+	34%
EBaac 5+	24%
Average Attainment 8 score	4.8

We were very pleased with our 2018 GCSE results for this particular cohort. It is the first year where the majority of subjects are graded on the new 1 – 9 scale. 67% of pupils achieved both English and Mathematics at Grade 4 or above. Our English Baccalaureate figure (which is Grade 5 or above in English, Mathematics, two Science qualifications, a Humanity and a Language qualification) was achieved by 24% of all pupils, which we believe will be well above the national average. Our average Attainment 8 figure is 4.8, which means that all pupils on average achieved 8 GCSE's in the 4-5 range. Progress 8 data will be released by the Government later this term.

	<b>2018</b>
4+ Double Science	45%
4+ Triple Science	91%
4+ Computer Science	87%
4+ Geography	73%
4+ History	57%
4+ Modern Foreign Languages	70%

Departments continue to work hard with pupils of all abilities. Science enter the top 2 sets for Triple Science (a separate GCSE qualification in Biology, Chemistry and Physics) and all other pupils take Combined Science (worth two GCSEs). Humanities, Computer Science and Languages are optional subjects. These results reflect the raw performance of pupils, across an ability range.

**Gender and pupil premium:**

	% Girls (71)	% Boys (76)
English 4+	86%	67%
English 5+	69%	52%
Mathematics 4+	75%	79%
Mathematics 5+	55%	49%
English and Mathematics 5+	72%	62%
English and Mathematics 4+	49%	41%
Attainment 8	5.1	4.6

Nationally girls outperform boys. Our 2018 results show that the gap between boys and girls is an area we are looking to improve in English.

Note that of the 12 highest achieving pupils 5 were girls and 7 were boys

	Non-Disadvantaged	Disadvantaged	Gap
English 4+	81%	54%	27%
English 5+	60%	35%	25%
Mathematics 4+	82%	54%	28%
Mathematics 5+	57%	27%	30%
4+ En & Ma	72%	42%	30%
5+ En & Ma	46%	23%	23%
A8	5.1	3.5	1.6

This shows that in terms of raw attainment, disadvantaged pupils did not achieve as well as non-disadvantaged pupils. There is always work to do and we must be constantly vigilant as a school to ensure we narrow the gap, but we are hopeful progress is being made in this area.

### **High Attainers:**

	2016	2017	2018	3yr ave
% of all GCSE grades at A or A* (7 - 9)	23	22	21	22

Exceptional results (11 A/A\*/7-9 grades) achieved by 4 pupils. There were also 8 pupils with 9 or 10 A/A\*/7 - 9 Grades. Impressively, 20% of all students gained 5 or more A\* / A/ 7 - 9 combined.

25 pupils entered for Further Mathematics GCSE – 88% gained A\* - C with 2 pupils achieving A\* (Harvey Stevens and Lewis Clarke). This was studied in their normal mathematics curriculum time. Two pupils achieved A\* in French before Year 11.

### **Special Educational Needs (SEN) Pupils:**

	Non SEN	SEN
Attainment 8	5.1	K 2.2 S 4.7 E 2.1

All 13 pupils entered for the ASDAN award were all successful. 9 pupils achieved Entry Level Mathematics. All 10 pupils achieved Construction Level 1. We are very proud that we continue to offer appropriate qualifications to our lower attaining pupils

### **National Figures:**

Progress 8 is a measure of progress across a pupil's best 8 GCSE results. It measures the progress achieved from age 11 to 16. English and mathematics are double weighted in this measure reflecting their importance. If pupils meet the national expectations for their year group, the school can expect to receive a score of 0. The official figures for Progress 8 will be published by the DfE later this term.

Attainment 8 is a measure of the average grade attained by pupils at a school. This measure of attainment does not reflect the attainment of pupils on entry to the school. Schools with a higher than average ability intake would expect to achieve a higher Attainment 8 figure than schools with average or below intake. Our figure for Attainment 8 is 4.8. This represents average GCSE attainment across the pupils best 8 subjects of halfway between a B and a C grade (4 or 5 grade in English and Mathematics).

25th September, 2018