

*These statistics take no account of appeals. All 2019 figures to be confirmed.*

RHSC is a comprehensive school which takes in pupils of all abilities. Most years its pupil intake is no better than the county and national averages, some years it is significantly below. The Key Stage 2 levels achieved by the 2019 GCSE cohort were again close to the national average. The school has an excellent track record of developing pupils so that they achieve well above average GCSE results. Our performance is consistently above national and local authority averages and this has been sustained over a number of years.

**GCSE results for all pupils:**

	<b>2019</b>
4+ English	72%
5+ English	55%
4+ Mathematics	71%
5+ Mathematics	47%
4+ English and Mathematics	60%
5+ English and Mathematics	39%
EBacc 4+	30%
EBacc 5+	17%
Average Attainment 8 score	4.6

48.7% of pupils were entered for the English Baccalaureate (which means entry to English, Mathematics, two Science qualifications, a Humanity and a Language qualification), this is above both the national (40%) and county (37.6%) averages. Our EBacc average point score was also above both of these measures. Both our average Attainment 8 figure and Progress 8 figure are in line with national average.

	<b>2019</b>
4+ Double Science	52%
4+ Triple Science	94%
4+ Computer Science	50%
4+ Geography	72%
4+ History	52%
4+ Modern Foreign Languages	70%

Departments continue to work hard with pupils of all abilities. Science enter the top 2 sets for Triple Science (a separate GCSE qualification in Biology, Chemistry and Physics)

and all other pupils take Combined Science (worth two GCSEs). Humanities, Computer Science and Languages are optional subjects. These results reflect the raw performance of pupils, across an ability range.

**Gender and pupil premium:**

	% Girls (69)	% Boys (87)
English 4+	78%	64%
English 5+	64%	48%
Mathematics 4+	64%	76%
Mathematics 5+	41%	52%
English and Mathematics 5+	39%	39%
English and Mathematics 4+	61%	59%
Attainment 8	5.1	4.6

Nationally girls outperform boys. Our 2019 results show that the gap between boys and girls is an area we are looking to improve.

Note that the 2 highest achieving pupils (10 grade 9s, one A\* and one grade 8) were a girl and a boy.

	Non-Disadvantaged	Disadvantaged	Gap
English 4+	77%	43%	34%
English 5+	60%	32%	28%
Mathematics 4+	76%	46%	30%
Mathematics 5+	50%	32%	18%
4+ En & Ma	65%	36%	29%
5+ En & Ma	42%	25%	17%
A8	4.8	3.6	1.2

This shows that in terms of raw attainment, disadvantaged pupils did not achieve as well as non-disadvantaged pupils. There is always work to do and we must be constantly vigilant as a school to ensure we narrow the gap, but we are hopeful progress is being made in this area.

### **High Attainers:**

			2017	2018	2019
% of all grade at 7 - 9 (A or A*)			22%	21%	16%

Exceptional results (11 A\*/9 grades) achieved by 2 pupils. There were also 13 pupils with 8 or more A/A\*/7 - 9 Grades.

19 pupils achieved a grade for Further Mathematics GCSE – 73% of those entered gained A\* - C with 5 pupils achieving an A\* and one achieving A\* distinction. This was studied in their normal mathematics curriculum time.

### **Special Educational Needs (SEN) Pupils:**

	Non SEN	SEN
Attainment 8	4.8	K 3.2 E 3.2

All 6 pupils entered for the ASDAN award were successful. All 9 pupils entered, achieved Entry Level Mathematics. All 5 pupils entered, achieved Construction Level 1. We are very proud that we continue to offer appropriate qualifications to our lower attaining pupils

### **National Figures:**

Progress 8 is a measure of progress across a pupil's best 8 GCSE results. It measures the progress achieved from age 11 to 16. English and mathematics are double weighted in this measure reflecting their importance. If pupils meet the national expectations for their year group, the school can expect to receive a score of 0. The official figures for Progress 8 will be published by the DfE later this term.

Attainment 8 is a measure of the average grade attained by pupils at a school. This measure of attainment does not reflect the attainment of pupils on entry to the school. Schools with a higher than average ability intake would expect to achieve a higher Attainment 8 figure than schools with average or below intake. Our figure for Attainment 8 is 4.6. This represents average GCSE attainment across the pupils best 8 subjects of halfway between a grade 4 and 5.

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