

## Job Description and Person Specification

### Class Teacher

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Job details	
Job title	Class Teacher
School	Foulsham Primary School
Responsible to	Responsible to the Headteacher
Responsible for	Teaching
Effective date	1 <sup>st</sup> September 2022

Role and context
<p><b>Job purpose</b></p> <p>The class teacher will be responsible for delivering learning in accordance with the curriculum, national guidelines and the school's strategy. The successful candidate must also carry out other duties that support pupils' learning while operating in accordance with the school's policies and procedures.</p>

Principal Accountabilities
<b>Accountability</b>
<b>Support to pupils</b>
To undertake your duties, as required by the Teachers' Standards.
To be committed to the ethos and success of the school.
To keep up to date with, and remain knowledgeable of, the requirements of the national curriculum and the EYFS framework.
To have regard for continuing professional development (CPD) and contribute to the academy's process of self-evaluation and development.
To be familiar with the school's systems, structures, policies and procedures.
To effectively plan alongside colleagues a varied, balanced and engaging curriculum which emphasises raising standards and links to the school's curriculum goals
To adapt teaching styles to suit all learners and provide a supportive and nurturing learning environment.
To ensure lessons may be accessed appropriately by all pupils in a mixed age classroom with a focus on progress from individual starting points.
To encourage pupils to develop curiosity, resilience, independence and confidence, alongside learning to be open minded, empathetic and to value difference.
To be familiar with the 0-25 Special Educational Needs (SEN) Code of Practice, and support and plan for pupils accordingly.
To self-evaluate your teaching in order to improve effectiveness.

To be committed to pupil progress, recording and monitoring using the school's system.

To monitor both class work and homework, provide constructive feedback, and set informed targets for pupil progress.

To report on each individual pupil's progress to the headteacher and parents as required.

To actively support activities, on occasion, such as educational trips, extra-curricular activities and parents' evenings, which may require some out-of-hours availability.

To work proactively and effectively in collaboration with all stakeholders.

To take responsibility for promoting and safeguarding the welfare of children and you people within school.

### Person specification

Essential	Desirable
<b>Qualifications and Experience</b>	
<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree level qualification</li> <li>• Willingness to undertake CPD</li> <li>• Previous experience teaching the primary phase.</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant postgraduate professional qualification</li> <li>• Previous experience working in partnership with parents</li> <li>• Previous experience of teaching across the primary years</li> </ul>

### Person specification

<b>Skills/knowledge</b>	
<ul style="list-style-type: none"> <li>• Demonstrate good knowledge of the primary curriculum</li> <li>• Willingness and commitment to working in a mixed age classroom and passionate about child-centred learning</li> <li>• Excellent behaviour management skills</li> <li>• Excellent inter-personal skills</li> <li>• Ability to work closely as part of a team</li> <li>• Able to plan and teach well-structured, engaging lessons</li> <li>• Effective oral and written communication skills</li> <li>• Awareness of the needs of children who have SEN</li> <li>• Be able to provide and teach a diverse, well-rounded curriculum with rich experiences</li> <li>• Committed to nurturing wellbeing, physical and emotional health as well as academic progress.</li> </ul>	<ul style="list-style-type: none"> <li>• First aid skills</li> <li>• An understanding of the importance of parental involvement</li> <li>• Experience working with children who have SEN and/or disabilities</li> <li>• Experience working with children who have challenging behaviour</li> <li>• Experience of teaching across the primary phase</li> </ul>

## Person specification

### Personal Qualities

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| <ul style="list-style-type: none"><li>• Committed to teaching</li><li>• Supportive of colleagues</li><li>• Great communicator</li><li>• Good attendance and punctuality</li><li>• Good sense of humour</li><li>• Pro-active in the working environment</li><li>• Enthusiastic and positive attitude</li><li>• Flexible and adaptable</li><br/><li>• Ability to anticipate workload and plan ahead</li><li>• Ability to develop effective relationships with parents</li><li>• Ability to encourage and enable others to reach their full potential</li></ul> | <ul style="list-style-type: none"><li>• Self-confidence</li><li>• Ability to relate well to other professionals</li><li>• Friendly, smiley and approachable</li></ul> |
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