

Policy Statement for Behaviour

Approved by: Board of Directors **Date:** November 2022

Next review due by: November 2025

Statement of intent

The Trust believes that for highly effective teaching and learning to take place within its schools, all pupils need to understand the importance of excellent behaviour. The Trust is committed to implementing strategies that promote such excellent behaviour.

Trust schools will endeavour to:

- Make every pupil feel valued and cared for.
- Create a positive culture that promotes excellent behaviour, ensuring that all pupils have the opportunity to learn in a calm, safe and supportive environment.
- Establish a whole-school approach to maintaining high standards of behaviour that reflect the values of the school.
- Provide a consistent approach to behaviour management that is applied equally to all pupils.
- Define what they consider to be unacceptable behaviour, including bullying and discrimination.
- Outline the expectations and consequences of behaviour.
- Create a positive culture where pupils hard work, and kindness and positive contributions are recognised and rewarded.
- Promote self-esteem, self-discipline, proper regard for authority, and positive relationships based on mutual respect.
- Work positively with parents and carers to address issues of pupil misbehaviour.
- Display zero tolerance to bullying.

Trust schools will endeavour to apply the following **behaviour principles**:

- Every pupil has the right to feel safe, valued and respected, and to be able to learn free from the disruption of others.
- All pupils, staff and visitors should be free from any form of discrimination.
- Staff and volunteers should set an excellent example to pupils at all times.
- Rewards and sanctions should be used consistently by staff, in line with the school's behaviour policy.
- The behaviour policy should be understood by all pupils and staff.
- The exclusions policy will explain that exclusions will only be used as a last resort and will outline the processes involved in suspensions and exclusions.
- Pupils should be helped to take responsibility for their actions.
- Families should be involved in behaviour incidents to foster good relationships between the school and home.

Local Governing Board Responsibility

Each school across the Trust will decide its own practice and procedures in respect of this behaviour statement.